

2017-18 NC Check-In 3
Grade 6 English Language Arts/Reading
State Item Statistics

		Content Standard	Item #	Depth of Knowledge	Percent Correct by Item
Language	6.L.4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	2	Skill/Concept	70.9
			9	Skill/Concept	39.1
			17	Skill/Concept	62.5
	6.L.5.a	Interpret figures of speech (e.g., personification) in context.	18	Skill/Concept	60.1
Reading Information	6.RI.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	1	Skill/Concept	91.3
			14	Skill/Concept	48.2
	6.RI.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	3	Skill/Concept	82.2
			15	Skill/Concept	61.6
	6.RI.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	4	Skill/Concept	81.4
			16	Skill/Concept	67.4
	6.RI.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	5	Skill/Concept	76.3
			20	Skill/Concept	47
Reading Literature	6.RI.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	6	Skill/Concept	88.7
			19	Skill/Concept	65.7
	6.RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	11	Skill/Concept	51
	6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	7	Skill/Concept	81.2
	6.RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	13	Skill/Concept	77.5
	6.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	10	Skill/Concept	72.9
	6.RL.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	8	Skill/Concept	72.9
			12	Skill/Concept	48.4

Total Number of Students = 56533

Mean percent correct = 67.3%

Results from this NC Check-In should not be compared across Check-Ins, districts, or the state.

Text complexity is increased across the ELA/reading grade 6 NC Check-In.